

AP Psychology Syllabus 2017-2018

COURSE TITLE:	AP Psychology		
TEACHER NAME:	Russell Cieslica	E-MAIL:	Russell.cieslica@yahoo.com
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COURSE DESCRIPTION: Students will receive instruction in empirically supported psychological facts, research findings, terminology and associated phenomena, perspectives, and major figures associated with each of the major subfields within psychology. Course topics and correlating text readings include:

Unit I: Psychological History, Approaches & Research Methods
Unit II: Biological Bases of Behavior
Unit III: Sensation and Perception
Unit IV: States of Consciousness
Unit V: Learning
Unit VI: Memory
Unit VII: Thinking & Language
Unit VIII: Intelligence & Psychological Testing
Unit IX: Motivation, Emotion, Stress and Health
Unit X: Developmental Psychology
Unit XI: Personality
Unit XII: Abnormal Psychology
Unit XIII: Treatment of Abnormal Psychology
Unit XIV: Social Psychology

Students will take the College Board AP Psychology examination at the completion of this course on May 7th. This can not be rescheduled and if you miss it you will not be granted any makeup without a great deal of hassle and convincing of the College Board.

STANDARDS: AP Psychology course standards/topics are available on the individual course home page of the AP Central Website (<http://apcentral.collegeboard.com/apc/public/courses/index.html>). A copy of the course standards/topics will also be made available to students on Canvas.

LEARNING RESOURCES/TEXTBOOK(S): For the course, we use a college-level text suitable for use as a textbook in an introductory or broad survey Psychology course (*Exploring Psychology; Eighth Edition, David G. Myers, 2011*). Links to many additional external resources can be found on Canvas. Canvas will be utilized as a store of information and materials for the course, as well as a LMS (Learning Management System).

Highly Recommended is the iscore 5 app, which is to be used ALL YEAR LONG, to prepare you for the AP Exam and assist with comprehension and other test skills. The cost is \$5.99. Extra credit will be awarded each quarter in which you show the app to me.

WWW – The web has literally TOO MUCH INFORMATION! There is numerous useful websites and available info out there, so you will never be at a loss for access to APP materials. Be discerning and use reputable and quality resources that you have vetted.

AVAILABILITY FOR EXTRA HELP: Mr. C is available for extra help sessions during planning (3rd and 5th), at some times during his study hall (1st).

COMMUNICATION: Students should email me at Russell.cieslica@yahoo.com with any concerns or questions OR visit me during planning, study hall, or before school. NEVER WHILE I'M TEACHING A CLASS UNLESS IT'S PREARRANGED!

Grading

A 90-100
B+ 87 – 89
B 80-86
C+ 77-79
C 70-76
D+ 67-69
D 60-66
F- below 60

Unit Tests = 45%
Reading & Vocab Quizzes = 25%
Participation 15%
HW and other in class assigned work 15%

Exams will be timed and rigorous. To emulate the AP style of grading, tests will be scored applying a raw score to a scale that will award a 1, 2, 3, 4, or 5. That number will then be translated in pinnacle to mean the following; a 1=F, 2=D, 3=C, 4=B & 5=A.

The course is weighted for you weighted GPA in the following way; an A= 6/4 GPA points. B+ = 5.5 GPA points, B = 5/6 GPA points, C+ = 4.5/4, C = 4/4, D+=1.5/4, D = 1/4., F=0.

Makeup Work, Attendance Policy, Late Work (assessments as well) Bonus, Class Requirements, Supplies and more are available on Canvas, in a doc called "Expectations", and you will be required to return a sign-off form that states you have read and understand that form as well as the syllabus.

STUDENTS WILL NEED INDEX CARDS TO CREATE A VOCABULARY DATABASE FOR THEMSELVES. ROUGHLY 1000 CARDS WILL BE MORE THAN ENOUGH. The cards will need to be kept through the year, and presented on exam days, organized and for a grade on those test days.